**MATUL 506 Ministry Among the Marginalised**

**(3credits)**

**Course Purpose**

This course guides students in understanding the conditions of marginalized urban populations (e.g. street families, substance users, and commercial sex workers) and in formulating a theology and strategy for a team-based responses that aims to free individuals and change structural causes.

**Expected Learning Outcomes:**

At the end of the course students will be able to:

***Cognitive***

1. define the nature and causes of urban marginalisation
2. recognise the processes by which groups of people are marginalised within both the church and wider urban society
3. Understand the nature and implications of the gospel as a word speaking from the margins
4. Articulate participatory models of intervention which are appropriate for use with marginalised urban communities

***Affective***

1. Develop an active concern for the most marginalised groups in urban society through significant engagement with one group of marginalised people.
2. Recognise within themselves attitudes and beliefs which may lead to the marginalisation of others.

***Skills***

1. Develop adequate skills to implement intervention strategies which to work to reduce the vulnerability and increase the inclusion of the most vulnerable groups in the city
2. Use appropriate tools to evaluate the effectiveness of ministry among a specific marginalised group of people

**Course Content**

Defining marginalisation in the city; The Gospel from the margins – theological perspectives; Identifying marginalised groups in the city and the causes of marginalisation; marginalisation and human rights, The urban church and marginalisation; focus on key marginalised communities in the city – commercial sex workers, street families, PLWHIV, youth gangs and vigilante groups, alcohol and substance abusers; models and strategies for appropriate intervention; tools for ministry evaluation.

**Teaching methods:**

A variety of methods including discussions, exercises, community based activities; videos; case studies; media; role plays; lectures; will be applied. Active participation of all students is encouraged. The course will include 10 hours of community involvement with a particular marginalised group or with a ministry or programme working with a marginalised group.

**Instructional materials/equipment:**

White board markers, White board, LCD Projector, Lap top, Videos, Flip Charts, Posters, Newspaper cuttings

**Student Assessment:**

Through a written integrated project of 3,000 This project will be part of the continuous assessment and it will be marked out of 50 and the exam out of 50.

**Core Texts:**

1. Heyns C & Killander M *Compendium of Key Human Rights Documents of the African Union*: Pretoria University Law Press (PULP) (2006).
2. Kramer Mark 2006 *Dispossessed.* New York: Orbis Books
3. Costas O.E 1989 *Liberating News: A theology of contextual evangelisation.* W. Eerdmans

## *Further Reading:*

Githinji, P. 1995*Drugs Abuse and You* Pauline’s Publications Africa

Kenya Medical Women’s Association. *Child Abuse and Neglect.* (Initiatives Ltd:1989)

Kilbourn, P. *Children In Crisis: A New Commitment.* (Marc,1996).

Kilbourn, P (ed) *Street Children: A Guide to Effective Ministry*. (Marc 1997)

Kilbourn, P and McDoermid, M (eds) *Sexually Exploited Children” Working to Protect and Heal.* (Marc 1998).

Lester, A. *Pastoral Care with Children In Crisis*. Westminster Press, Philadelphia.

MAP International *Hope for a hurting community* (1999)

McDonald, P and Garrow, E. *Children at Risk: Networks in Action*. (Marc 2000)

Shorter,A and Onyancha,E 1999 *Street Children in Africa*. Nairobi: Paulines Press